

# Expressive Arts and Design (E.A.D.) CURRICULUM MAPS - Year 1 of 2

## Links between EAD and our topics



|                      | Autumn 1   | Autumn 2   | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|----------------------|--|--|---|--|---|---|
| <b>Topic</b>         | <b>Ourselves</b>   | <b>Clothes</b>   | <b>Food</b>   | <b>Homes &amp; Buildings</b>   | <b>Transport</b>  | <b>Farm</b>   |
| <b>Areas</b>         | <b>PSD/R.E./Science</b>  | <b>PSD Science</b>   | <b>PSD/Science/Computing/Geography</b>  | <b>PSD/R.E./Geography/Computing</b>  | <b>Science/Geography</b>  | <b>PSD/Science/Geography/Computing</b>  |
| <b>Yellow Lower</b>  | <ul style="list-style-type: none"> <li>Look in the mirror and children attempt to draw features onto a face.</li> <li>Collage pictures of themselves, selecting them from a group.</li> <li>Make puzzle pictures of their face.</li> </ul>   | <ul style="list-style-type: none"> <li>Decorate a plain piece of clothing by printing, selecting the tool.</li> <li>Make a collage of different fabrics, (cutting independently?)</li> <li>Choose from a variety of dressing up clothes and dress up.</li> </ul>   | <ul style="list-style-type: none"> <li>Print with vegetables/fruit from choice of foods and colours, attempting to make a pattern.</li> <li>Take part in support shopping role play – choosing items from a list and exchanging coin for an item.</li> <li>Take part in restaurant role play.</li> </ul>  | <ul style="list-style-type: none"> <li>Make a junk model of a building, choosing the building from a range of resources.</li> <li>Make a house picture choosing shapes from a selection.</li> <li>Make buildings using construction equipment.</li> </ul>  | <ul style="list-style-type: none"> <li>Make a junk model of a vehicle, choosing the vehicle from a range of resources.</li> <li>Print tyre 'tracks' by selecting arrange of vehicles and colours.</li> </ul>  | <ul style="list-style-type: none"> <li>Role play with small world farm animals.</li> <li>Make farm picture by printing with farm printers on correct part of farm outline given.</li> <li>Collage pictures of chosen farm animals.</li> </ul>   |
| <b>Yellow Middle</b> | <ul style="list-style-type: none"> <li>Look at themselves in the mirror and then make marks on the paper to attempt to draw their face.</li> <li>Make collage by independently sticking on pictures of them provided.</li> <li>Make puzzle pictures of themselves by sticking together 2 pieces.</li> </ul>                                      | <ul style="list-style-type: none"> <li>Decorate a plain piece of clothing by printing with given tools.</li> <li>Make a collage of different fabrics.</li> <li>Choose from a variety of dressing up clothes and dress up with support.</li> </ul>  | <ul style="list-style-type: none"> <li>Print with vegetables/fruit from choice of foods and colours</li> <li>Take part in support shopping role play and attempt to exchange a coin for an item.</li> <li>Take part in supported restaurant role play.</li> </ul>   | <ul style="list-style-type: none"> <li>Make junk model of a house with adult support to select the appropriate resources.</li> <li>Make a house picture using given shapes.</li> <li>Make a house with support using construction equipment.</li> </ul>  | <ul style="list-style-type: none"> <li>Make junk model of a vehicle with adult support to select the appropriate resources.</li> <li>Print tyre 'tracks' with support, using a range of vehicles.</li> </ul>  | <ul style="list-style-type: none"> <li>Role play with small world farm animals with support.</li> <li>Make farm picture by printing with farm printers.</li> <li>Collage pictures of chosen farm animals, with support.</li> </ul>  |
| <b>Yellow Upper</b>  | <ul style="list-style-type: none"> <li>Look at themselves in the mirror</li> <li>Make marks on a variety of surfaces.</li> <li>Experience sticking on collage pieces with support.</li> </ul>  | <ul style="list-style-type: none"> <li>Decorate with support a plain piece of clothing by printing with given tools.</li> <li>Make a collage of different fabrics with support.</li> <li>Experience trying on given dressing up clothes and hats.</li> </ul>   | <ul style="list-style-type: none"> <li>Explore printing with fruit/vegetables.</li> <li>Take part in shopping role play with support.</li> <li>Explore play food items and equipment.</li> </ul>  | <ul style="list-style-type: none"> <li>Explore stacking a variety of boxes and containers.</li> <li>Make a house picture by matching shapes onto outline with support.</li> <li>Explore using construction equipment.</li> </ul>   | <ul style="list-style-type: none"> <li>Explore stacking a variety of boxes and containers.</li> <li>Make marks with vehicles in paint.</li> </ul>   | <ul style="list-style-type: none"> <li>Explore small world farm animals.</li> <li>Explore printing using a variety of tools.</li> <li>Experience sticking collage pieces on with support.</li> </ul>  |
| <b>Topic</b>         | <b>People Who Help Us</b>  | <b>Transport</b>   | <b>Woods &amp; Wildlife</b>   | <b>Growing Things</b>  | <b>Mini-beasts</b>  | <b>Oceans</b>   |
| <b>Areas</b>         | <b>Art</b>   | <b>DT</b>  | <b>PSD/Science/Computing/Geography</b>  | <b>Art</b>   | <b>DT</b>   |   |
| <b>Green Lower</b>   | <ul style="list-style-type: none"> <li>Free directed drawing/painting using a variety of implements and tools.</li> <li>To copy a picture or drawing.</li> <li>To base drawings on previous knowledge and outings.</li> <li>To construct collages related to role-play area (hospital).</li> <li>To make x-rays to use in role- play.</li> </ul> | <ul style="list-style-type: none"> <li>Free modelling using a variety of materials</li> <li>To copy a model from a given picture.</li> <li>To base models on previous models or outings.</li> <li>To construct collages related to role-play area (Garage). And nativity scene.</li> <li>Use clay to make transport – use clay tools correctly.</li> </ul> | <ul style="list-style-type: none"> <li>Make animal scene by printing land animals on the grass and flying animals in the sky.</li> <li>Make rubbings of different natural materials eg bark</li> <li>Children to play with woodland animals, placing animals on correct area of tuff spot mat and encouraged to make appropriate noises.</li> </ul> | <ul style="list-style-type: none"> <li>Create tree rubbings and leaf printings – create a pattern.</li> <li>Still life drawings of things growing around the school.</li> <li>To copy a simple picture/ collage with support</li> <li>To be able to use a range of materials to produce a complete picture.</li> </ul> | <ul style="list-style-type: none"> <li>Needle craft /weaving - explore different thickness and colours of threads of materials and thread to make simple patterns.</li> <li>To make a finished item (mini beast purses)</li> <li>Investigate scissors, through a variety of textured paper and cut out pictures.</li> </ul> | <ul style="list-style-type: none"> <li>To experiment with paint – different shades and textures</li> <li>To link colours, shades, textures to nature</li> <li>Give simple responses to questions about their work.</li> <li>To make patterns from printing with a variety of objects</li> </ul> |
| <b>Green Middle</b>  | <ul style="list-style-type: none"> <li>Free directed drawing/painting using a variety of implements and tools.</li> <li>To copy a picture or drawing.</li> <li>To construct collages for role-play.</li> </ul>   | <ul style="list-style-type: none"> <li>Free modelling using a variety of materials. To copy other models.</li> <li>To construct collages related to role-play area (Garage). And nativity scene.</li> <li>Investigate clay tools. Use clay to make transport.</li> </ul>   | <ul style="list-style-type: none"> <li>Make animal scene by printing with animal stamps.</li> <li>Children to play with woodland animals, encouraged to make appropriate noises.</li> </ul>   | <ul style="list-style-type: none"> <li>To create tree rubbings and leaf printings and create a pattern.</li> <li>Still life drawings of things growing around the school.</li> <li>To begin to use a range of materials to produce a complete picture</li> </ul>   | <ul style="list-style-type: none"> <li>Needle craft /weaving - explore different thickness and colour threads to make simple patterns.</li> <li>Add features to a mini - beast purse.</li> <li>Investigate scissors, through a variety of textured paper and cut along a line.</li> </ul>                                   | <ul style="list-style-type: none"> <li>To experiment with paint – different colours, shades and textures</li> <li>Link colours, shades and texture to nature.</li> <li>To make patterns from printing with a variety of objects.</li> </ul>   |
| <b>Green Upper</b>   | <ul style="list-style-type: none"> <li>Free directed drawing/painting using a variety of implements and tools.</li> <li>Use colour matching skills to complete collages.</li> </ul>  | <ul style="list-style-type: none"> <li>Free modelling using a variety of materials.</li> <li>Use colour matching skills to complete collages.</li> <li>Use transport playdough mats to create vehicle shapes.</li> </ul>   | <ul style="list-style-type: none"> <li>Make animal scene by printing with animal stamps, with support.</li> <li>Children explore playing with the woodland animals.</li> </ul>  | <ul style="list-style-type: none"> <li>To create tree rubbings and leaf printings.</li> <li>Explore a range of materials used to produce a picture.</li> </ul>   | <ul style="list-style-type: none"> <li>Needle craft /weaving - explore different thickness and colour threads to make patterns.</li> <li>Investigate scissors, through a variety of textured paper.</li> </ul>  | <ul style="list-style-type: none"> <li>Experiment with paint - different colours and shades and textures.</li> <li>To print using a variety of objects.</li> </ul>  |
| <b>Topic</b>         | <b>Where Does Our Food Come From</b>   | <b>Weather</b>   | <b>Florence Nightingale</b>   | <b>Being Safe - Road Safety</b>  | <b>Ponds and Rivers</b>   | <b>Castles &amp; Fairytales</b>   |
| <b>Areas</b>         | <b>Art/DT</b>  | <b>Art</b>   | <b>DT/Art</b>   | <b>UW</b>  | <b>UW</b>   | <b>DT/Drama/Art</b>   |
| <b>Red Lower</b>     | <ul style="list-style-type: none"> <li>To make fruit bowls, collages and clay models of food.</li> <li>Use food products to produce posters and label with words.</li> </ul>   | <ul style="list-style-type: none"> <li>To experiment with different paints and colour mixing and make patterns.</li> <li>Investigate scissors, through a variety of textured paper and cut out pictures.</li> <li>To construct collages related to role-play area and topic.</li> </ul>  | <ul style="list-style-type: none"> <li>To plan and make a lantern using clay.</li> <li>To role-play working in a hospital taking on roles of doctors and nurses.</li> </ul>   | <ul style="list-style-type: none"> <li>To plan and create a poster about road safety using a variety of mediums.</li> <li>To print vehicles onto road maps.</li> <li>To role-play crossing a road safely.</li> </ul>   | <ul style="list-style-type: none"> <li>To draw and create creatures from ponds and rivers using a range of materials.</li> <li>To make habitat boxes for ponds or rivers using different textures children to choose tools needed independently</li> </ul>  | <ul style="list-style-type: none"> <li>To use their imagination to create their own castle using prior knowledge. e.g., painting, model, drawing. Selecting their own resources for their creation.</li> </ul>  |
| <b>Red Middle</b>    | <ul style="list-style-type: none"> <li>To make fruit bowls, collages and clay models of food. Use food products to produce posters etc and label with symbols.</li> </ul>  | <ul style="list-style-type: none"> <li>To experiment with different paints and colour mixing and make patterns.</li> <li>Investigate scissors, through a variety of textured paper and begin to cut along a straight line.</li> <li>To construct collages in groups related to role-play area and topic.</li> </ul>  | <ul style="list-style-type: none"> <li>To make a lantern from a model using clay or salt dough.</li> <li>To role-play the job of a doctor or a nurse caring for people.</li> </ul>  | <ul style="list-style-type: none"> <li>To create a poster about road safety using a variety of mediums.</li> <li>To print vehicles onto road maps and use wheels for printing.</li> <li>To role-play crossing a road safely with adult support.</li> </ul>   | <ul style="list-style-type: none"> <li>To create creatures form ponds and rivers from a model.</li> <li>To make habitat boxes for ponds and rivers around the world using different textures children to choose from symbols tools which they need</li> </ul>   | <ul style="list-style-type: none"> <li>To use their imagination to create their own castle using prior knowledge. e.g., painting, model, drawing. Selecting from limited choice of resources for their creation.</li> </ul>   |
| <b>Red Upper</b>     | <ul style="list-style-type: none"> <li>To make fruit bowls, collages and clay models of food. Use food products to produce posters etc. and label with pictures - matching.</li> </ul>   | <ul style="list-style-type: none"> <li>To experiment with different paints and colour mixing.</li> <li>Investigate long looped scissors, through a variety of textured paper.</li> <li>To colour match to construct collages.</li> </ul>   | <ul style="list-style-type: none"> <li>To develop fine motor control using clay.</li> <li>To investigate the doctor and nurses role-play.</li> </ul>  | <ul style="list-style-type: none"> <li>To match pictures to create a poster about road safety.</li> <li>To print vehicles onto road maps.</li> <li>To create patterns using different sized tyres on the play cars. To experience play with cars on road map.</li> </ul>   | <ul style="list-style-type: none"> <li>Support to create a range of creatures from ponds and rivers.</li> <li>Investigate ponds and rivers through pond dipping.</li> </ul>   | <ul style="list-style-type: none"> <li>To use their imagination to create their own castle using prior knowledge. Eg, painting, model, drawing. Using given resources for their creation.</li> </ul>  |

|               | Autumn 1  | Autumn 2   | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|---------------|---|--|---|---|---|---|
| Topic         | Ealing Where We Live  | Rockets  | A Long Time Ago-Family  | Fire Of London  | Treasure Island   | Rainforests   |
| Areas         | DT/Art  | DT/Drama/Art   | DT/ART  | DT/ART  | DT/ART  | DT/ART  |
| Blue Lower    | <ul style="list-style-type: none"> <li>To create a collage of key places in Ealing. Create a map with key features on. Children to achieve this independently.</li> </ul>               | <ul style="list-style-type: none"> <li>To select own resources to construct a rocket.</li> <li>To understand that Rockets are used to travel to space. To use role play to consolidate learning about rockets and space travel.</li> </ul> | <ul style="list-style-type: none"> <li>To use family photos as a stimulus to create own picture of family selecting own creative resources.</li> </ul>              | <ul style="list-style-type: none"> <li>To use photos of the great fire of London as a stimulus to create own picture of the fire of London selecting own creative resources.</li> </ul> | <ul style="list-style-type: none"> <li>To design and make an Island</li> </ul>  | <ul style="list-style-type: none"> <li>To explore a range of various textures found in a rainforest. Use these to make a collage of the rainforest, animal fur, grass, etc. Children to achieve this independently.</li> </ul>        |
| Blue Middle   | <ul style="list-style-type: none"> <li>To create a collage of key places in Ealing. Create a map with key features on. Children to achieve this with minimal support.</li> </ul>        | <ul style="list-style-type: none"> <li>To construct a rocket from a limited range of resources.</li> <li>To identify a rocket and space. To use role play to re-inforce learning about rockets and space travel.</li> </ul>                | <ul style="list-style-type: none"> <li>To use family photos as a stimulus to create own picture of family using limited selection of creative resources.</li> </ul> | <ul style="list-style-type: none"> <li>To use photos of the great fire of London as a stimulus to create own picture of family using given creative resources.</li> </ul>               | <ul style="list-style-type: none"> <li>To design and make an island from limited resources.</li> </ul>  | <ul style="list-style-type: none"> <li>To explore a range of various textures found in a rainforest. Use these to make a collage of the rainforest, animal fur, grass, etc. Children to achieve this with minimal support.</li> </ul> |
| Blue Upper    | <ul style="list-style-type: none"> <li>To create a collage of key places in Ealing. Create a map with key features on. Children to achieve this with support.</li> </ul>                | <ul style="list-style-type: none"> <li>To construct a rocket from given resources.</li> <li>To explore rockets as an object. To use role play to explore resources for space travel.</li> </ul>  | <ul style="list-style-type: none"> <li>To use family photos as a stimulus to create own picture of family using given creative resources</li> </ul>                 | <ul style="list-style-type: none"> <li>To use photos of the great fire of London as a stimulus to create own picture of family using given creative resources.</li> </ul>               | <ul style="list-style-type: none"> <li>To design and make an island from given resources.</li> </ul>  | <ul style="list-style-type: none"> <li>To explore a range of various textures found in a rainforest. Use these to make a collage of the rainforest, animal fur, grass, etc. Children to achieve this with support.</li> </ul>         |
| Topic         | Friends   | Fantasy/Magic  | Space/Vehicles  | Flowers, Plants, Trees/Senses   | Sport   | Desert  |
| Areas         | Art, Computing, History   | Art, Geography, History  | Art, History  | Art, Geography, History   | Art, Geography  | Art, Geography, History   |
| Orange Lower  | <ul style="list-style-type: none"> <li>Create friendship tree</li> <li>Identify friends and what activities they enjoy taking part in together</li> <li>With support</li> </ul>         | <ul style="list-style-type: none"> <li>To take part in role play of magic tricks/fantasy stories</li> <li>With support</li> </ul>  | <ul style="list-style-type: none"> <li>To build a vehicle out of junk model</li> <li>With support</li> </ul>  | <ul style="list-style-type: none"> <li>To experience a range of flowers, plants, trees and what grows on them through the senses</li> <li>With support</li> </ul>                       | <ul style="list-style-type: none"> <li>To experience a range of sporting activities and understand they come under various genres</li> <li>With support</li> </ul>  | <ul style="list-style-type: none"> <li>To create a collage linked to the Desert – what lives there, what colours are there</li> <li>With support</li> </ul>   |
| Orange Middle | <ul style="list-style-type: none"> <li>Create friendship tree</li> <li>Identify friends and what activities they enjoy taking part in together</li> <li>With minimal support</li> </ul> | <ul style="list-style-type: none"> <li>To take part in role play of magic tricks/fantasy stories</li> <li>With minimal support</li> </ul>  | <ul style="list-style-type: none"> <li>To build a vehicle out of junk model</li> <li>With minimal support</li> </ul>  | <ul style="list-style-type: none"> <li>To experience a range of flowers, plants, trees and what grows on them through the senses</li> <li>With minimal support</li> </ul>               | <ul style="list-style-type: none"> <li>To experience a range of sporting activities and understand they come under various genres with minimal support</li> </ul>   | <ul style="list-style-type: none"> <li>To create a collage linked to the Desert – what lives there, what colours are there</li> <li>With minimal support</li> </ul>   |
| Orange Upper  | <ul style="list-style-type: none"> <li>Create friendship tree</li> <li>Identify friends and what activities they enjoy taking part in together</li> <li>Independently</li> </ul>        | <ul style="list-style-type: none"> <li>To take part in role play of magic tricks/fantasy stories</li> <li>Independently</li> </ul>   | <ul style="list-style-type: none"> <li>To build a vehicle out of junk model</li> <li>Independently</li> </ul>   | <ul style="list-style-type: none"> <li>To experience a range of flowers, plants, trees and what grows on them through the senses</li> <li>Independently</li> </ul>                      | <ul style="list-style-type: none"> <li>To experience a range of sporting activities and understand they come under various genres</li> <li>Independently</li> </ul> | <ul style="list-style-type: none"> <li>To create a collage linked to the Desert – what lives there, what colours are there</li> <li>Independently</li> </ul>  |

| Autumn 1               |  | Autumn 2  |   | Spring 1  |   | Spring 2  |  | Summer 1 |  | Summer 2 |  |
|------------------------|--|---|---|---|---|---|--|----------|--|----------|--|
| Topic                  | School   | Shops   | Fruit & Veg   | Hospital/Dentist  | Animals   | Seaside   |  |          |  |          |  |
| Areas                  | PSD  | Geography   | Science/ PSD  | PSD   | Science/PSD   | Geography   |  |          |  |          |  |
| Purple 1 Lower         | <ul style="list-style-type: none"> <li>To look at themselves in the mirror and attempt to draw their face on paper independently.</li> <li>To make a collage by matching items onto the pictures.</li> </ul>   | <ul style="list-style-type: none"> <li>To collage a chosen shopping item through colour matching.</li> <li>To make a plate of food with modelling materials and name/ sign the food on the plate.</li> </ul>  | <ul style="list-style-type: none"> <li>To copy a design to make an animal mask.</li> <li>To make animal scene by printing land animals on the grass and flying animals in the sky. Children to select appropriate colours.</li> <li>To play with various toy animals, placing animals on correct area of tuff spot mat and to make appropriate noises.</li> </ul>   | <ul style="list-style-type: none"> <li>To role play hospital/ dentist activities using available resources.</li> <li>To copy a picture or drawing related to the hospital/dentist environment.</li> </ul>   | <ul style="list-style-type: none"> <li>To copy a design to make an animal mask.</li> <li>To make animal scene by printing land animals on the grass and flying animals in the sky. Children to select appropriate colours.</li> <li>To play with various toy animals, placing animals on correct area of tuff spot mat and to make appropriate noises.</li> </ul>   | <ul style="list-style-type: none"> <li>To dress up in holiday clothes and role play seaside activities.</li> <li>To make sand pictures, using glue on black paper.</li> <li>To make a seaside scene by sticking features/items onto correct part of beach outline.</li> </ul>   |  |          |  |          |  |
| Purple 1 Middle        | <ul style="list-style-type: none"> <li>To look at themselves in the mirror and then make marks on the paper to attempt to draw their face with support.</li> <li>To make a collage through colour matching.</li> </ul>   | <ul style="list-style-type: none"> <li>To collage a chosen shopping item through colour matching with support.</li> <li>To make a plate of food with modelling materials with picture support.</li> </ul>   | <ul style="list-style-type: none"> <li>To copy a design to make an animal mask with support.</li> <li>To make animal scene by printing with animal stamps.</li> <li>To play with various animals and to make some appropriate noises.</li> </ul>  | <ul style="list-style-type: none"> <li>To role play hospital/ dentist activities using available resources with support.</li> <li>To make marks on the paper to attempt to copy a drawing or picture related to hospital/dentist environment with support.</li> </ul> | <ul style="list-style-type: none"> <li>To copy a design to make an animal mask with support.</li> <li>To make animal scene by printing with animal stamps.</li> <li>To play with various animals and to make some appropriate noises.</li> </ul>  | <ul style="list-style-type: none"> <li>To dress up in holiday clothes and role play seaside activities, with support.</li> <li>To make sand pictures, using glue on black paper, with support.</li> <li>To make a seaside scene by sticking features/items onto correct part of beach outline with support.</li> </ul>  |  |          |  |          |  |
| Purple 1 Upper         | <ul style="list-style-type: none"> <li>To look at themselves in the mirror and then make marks on paper.</li> <li>To make collage by sticking given items onto paper with prompts.</li> </ul>  | <ul style="list-style-type: none"> <li>To make collage by sticking given coloured pieces onto the paper with prompt.</li> <li>To use a playdough mat to create different foods pictured on the mat with support.</li> </ul>   | <ul style="list-style-type: none"> <li>To add features to an animal mask with support.</li> <li>To print with animal stamps, with support.</li> <li>To explore playing with various animals and to listen to an adult making animal noises.</li> </ul>  | <ul style="list-style-type: none"> <li>To explore items related to hospital/dentist environment.</li> <li>To experience mark making over a drawing or a picture.</li> </ul>   | <ul style="list-style-type: none"> <li>To add features to an animal mask with support.</li> <li>To print with animal stamps, with support.</li> <li>To explore playing with various animals and to listen to an adult making animal noises.</li> </ul>  | <ul style="list-style-type: none"> <li>To explore seaside items.</li> <li>To experience sand and water play.</li> <li>To make a seaside collage with prompt.</li> </ul>   |  |          |  |          |  |
| Topic                  | London life  | Lighten up  | Kings and Queens  | Painters Pallet   | Life at Sea   | Exploration   |  |          |  |          |  |
| Areas                  | EAD  | DT  | DT/ART  | DT/ART  | DT  | PSED  |  |          |  |          |  |
| Purple 2, 3 & 4 Lower  | <ul style="list-style-type: none"> <li>Printing block and sponges to create buildings</li> <li>Collage to create</li> <li>Street scene of London using different paper.</li> <li>Design and create Crown jewels made out of card and stick on jewels</li> <li>Models of London Bridge using different types of card – stability and strength test using model cars.</li> </ul> | <ul style="list-style-type: none"> <li>Make recycled 2D robot and Monster Munch from a range of recycled objects,</li> <li>In groups, make recycled 3D free standing robot and Monster Munch from a range of recycled objects</li> <li>Use paints to produce background of changing tones from dark to light &amp; light to dark – add white and black.</li> <li>Silhouettes of trees and animals added to create winter forest scene.</li> <li>Design and make Christmas calendars &amp; cards. Textured paper – range of resources.</li> <li>Make Christmas gift /decorations.</li> </ul>               | <ul style="list-style-type: none"> <li>Make crowns for kings and queens.</li> <li>Individually follow a structured process from original designs using art resources to making 3D crowns for the children.</li> <li>Create opportunities for children to work together and make lots of individual choices.</li> <li>Excellent opportunities for Independence skills, Children to design and make crowns with as much support as needed.</li> </ul> | <ul style="list-style-type: none"> <li>'Take One Picture'</li> <li>Paint and colour mixing</li> </ul>   | <ul style="list-style-type: none"> <li>Working in small groups to create a collage of the sea. Use visual stimuli to inspire the pupils.</li> <li>Use the children's ideas to create a collage.</li> <li>This could include animals, boats, pictures.</li> <li>Use different techniques to achieve the final collage, use lots of different resources to give different outcomes, i.e. sponges, string, tennis rackets, scrunched up paper. Children should be encouraged to work within a group but should also be expected to work independently.</li> <li>This group should work with support, supervise and direct/collate ideas</li> </ul>                         | <ul style="list-style-type: none"> <li>INDIVIDUAL PICTURES:</li> <li>Children to make individual pictures from their own memories, this will use all the techniques and processes we have covered throughout the year so they truly can make their own artwork.</li> <li>Children to choose which techniques they liked over the year, what resources they liked working with and to independently choose what they would like to make.</li> <li>This group should work with support, supervise and direct/collate ideas</li> </ul>                         |  |          |  |          |  |
| Purple 2, 3 & 4 Middle | <ul style="list-style-type: none"> <li>Printing block and sponges to create buildings</li> <li>Collage to create</li> <li>Street scene of London using different paper.</li> <li>Design and create Crown jewels made out of card and stick on jewels</li> </ul>  | <ul style="list-style-type: none"> <li>Make recycled 2D robot and Monster Munch from a range of recycled objects,</li> <li>In pairs, make recycled 3D free standing robot and Monster Munch from a range of recycled objects</li> <li>Use paints to produce background of changing tones from dark to light &amp; light to dark – add white and black.</li> <li>Silhouettes of trees added to create winter forest scene using blow paint technique.</li> <li>Design and make Christmas calendars &amp; cards. Textured paper – range of resources.</li> <li>Make Christmas gift /decorations.</li> </ul> | <ul style="list-style-type: none"> <li>Make crowns for kings and queens.</li> <li>Individually follow a structured process from original designs using art resources to making 3D crowns for the children.</li> <li>Create opportunities for children to work together and make lots of individual choices.</li> <li>Excellent opportunities for Independence skills, Children to design and make crowns with minimal support.</li> </ul>           | <ul style="list-style-type: none"> <li>'Take One Picture'</li> <li>Paint and colour mixing</li> </ul>   | <ul style="list-style-type: none"> <li>Working in small groups to create a collage of the sea. Use visual stimuli to inspire the pupils.</li> <li>Use the children's ideas to create a collage.</li> <li>This could include animals, boats, pictures.</li> <li>Use different techniques to achieve the final collage, use lots of different resources to give different outcomes, i.e. sponges, string, tennis rackets, scrunched up paper. Children should be encouraged to work within a group but should also be expected to work independently.</li> <li>This group should work with as minimal support as possible, supervise and direct/collate ideas.</li> </ul> | <ul style="list-style-type: none"> <li>INDIVIDUAL PICTURES:</li> <li>Children to make individual pictures from their own memories, this will use all the techniques and processes we have covered throughout the year so they truly can make their own artwork.</li> <li>Children to choose which techniques they liked over the year, what resources they liked working with and to independently choose what they would like to make.</li> <li>This group should work with as minimal support as possible, supervise and direct/collate ideas.</li> </ul> |  |          |  |          |  |
| Purple 2, 3 & 4 Upper  | <ul style="list-style-type: none"> <li>Printing block and sponges to create buildings</li> <li>Collage to create</li> <li>Street scene of London using different paper.</li> <li>Design and create Crown jewels made out of card and stick on jewels</li> </ul>  | <ul style="list-style-type: none"> <li>Make recycled 2D robot and Monster Munch from a range of recycled objects,</li> <li>Rotational group activity to make recycled 3D free standing robot and Monster Munch from a range of recycled objects</li> <li>Contrast between dark and light by adding black and white to primary colours.</li> <li>Silhouettes of trees added to create winter forest scene using blow paint technique.</li> <li>Design and make Christmas calendars &amp; cards. Textured paper – range of resources.</li> <li>Make Christmas gift /decorations.</li> </ul>                 | <ul style="list-style-type: none"> <li>Make crowns for kings and queens.</li> <li>Individually follow a structured process from original designs using art resources to making 3D crowns for the children.</li> <li>Create opportunities for children to work together and make lots of individual choices.</li> <li>Excellent opportunities for Independence skills, Children to design and make crowns independently.</li> </ul>                  | <ul style="list-style-type: none"> <li>'Take One Picture'</li> <li>Paint and colour mixing</li> </ul>   | <ul style="list-style-type: none"> <li>Working in small groups to create a collage of the sea. Use visual stimuli to inspire the pupils.</li> <li>Use the children's ideas to create a collage.</li> <li>This could include animals, boats, pictures.</li> <li>Use different techniques to achieve the final collage, use lots of different resources to give different outcomes, i.e. sponges, string, tennis rackets, scrunched up paper. Children should be encouraged to work within a group but should also be expected to work independently.</li> <li>This group should work as independently as possible.</li> </ul>  | <ul style="list-style-type: none"> <li>INDIVIDUAL PICTURES:</li> <li>Children to make individual pictures from their own memories, this will use all the techniques and processes we have covered throughout the year so they truly can make their own artwork.</li> <li>Children to choose which techniques they liked over the year, what resources they liked working with and to independently choose what they would like to make.</li> <li>This group should work as independently as possible.</li> </ul>  |  |          |  |          |  |