To construct collages related to role play area and topic.

- **Green Upper Topic**
  - Draw pictures of British Wildlife - all living things including trees and plants.
  - Design and create a hand puppet.
  - Construct a habitat - use natural resources.
  - Design and form models of different buildings.
  - Use junk materials: playdough and construction materials.
  - Form patterns through rubbings taken from different parts of a building.
  - Copy actions in role play.
  - Play with wild animals, encouraged to make appropriate noises.
  - Experience sticking on collage with partial support.
  - Make pictures with a variety of materials/techniques.
  - Join in with action songs.
  - Copy actions in role play.
  - Collage animal pictures.
  - Begin to recognise some animal names.
  - Make puzzle picture of family member by sticking 2 pieces together.
  - Role play with the baby dolls.

- **Yellow Upper Topic**
  - Experience sticking on collage with partial support.
  - Make pictures with a variety of materials/techniques.
  - Join in with action songs.
  - Copy actions in role play.
  - Recognise changes in leaf colour & weather.
  - Make Firework pictures by spreading thick glue/paint on paper and then sprinkling glitter.
  - Play with toy wild animals, placing animals on correct areas of leaf.
  - Make a picture using seeds with support.
  - Make a picture using seeds with full support.

- **Yellow Middle Topic**
  - Experience sticking on collage with partial support.
  - Make pictures with a variety of materials/techniques.
  - Join in with action songs.
  - Copy actions in role play.
  - Recognise changes in leaf colour & weather.
  - Make Firework pictures by blue painting onto paper and then sprinkling glitter.
  - Stick natural materials collected on local walk to make a collage.
  - Experience sticking on collage with partial support.
  - Make pictures with a variety of materials/techniques.
  - Join in with action songs.
  - Copy actions in role play.
  - Collage animal pictures.
  - Begin to recognise some animal names.
  - Make puzzle picture of family member by sticking 2 pieces together.
  - Role play with the baby dolls.

- **Yellow Lower Topic**
  - Experience sticking on collage with full support.
  - Make pictures with support.
  - With support to join in with action songs and role play.
  - Show an interest in different coloured leaves and weather.
  - Make Firework picture by rolling a ball in the paint tray and sprinkling glitter.
  - Children to explore natural materials collected on local walk and stick on paper with support.
  - Experience sticking on collage pieces with support.

- **Autumn 1**
  - **Areas**
  - **School**
  - **Weather/Autumn**
  - **Animals**

- **Autumn 2**
  - **Topics**
  - **PSD/RE / Science/Computing**

- **Spring 1**
  - **Topics**
  - **PSD/Science/Geography/Computing**

- **Spring 2**
  - **Topics**
  - **PSD/RE / Geography/Computing/Science**

- **Summer 1**
  - **Topics**
  - **Science/Geography**

- **Summer 2**
  - **Topics**
  - **PSD/Science/Geography/Computing**

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**Exprssive Arts and Design (E.A.D.) CURRICULUM MAPS - Year 2 of 2**

**Links between EAD and our topics**

**Topic**

- **Clothes and Weather**
  - **Art**
  - **DT**

- **British Wildlife**
  - **Art/DT**

- **Buildings**
  - **DT**

- **Pets**
  - **Art**

- **Wild Animals/Zoo**
  - **Art**

**Areas**

- **Green Lower**
  - Draw pictures of British Wildlife.
  - Design a hand puppet with support and then create it.
  - Explore natural resources e.g. leaves, sticks, straw, rashers. To use for printing.

- **Green Middle**
  - Draw pictures of British Wildlife - all living things including trees and plants.
  - Design and create a hand puppet.
  - Construct a habitat - use natural resources.

- **Green Upper**
  - Draw pictures of British Wildlife - all living things including trees and plants.
  - Design and create a hand puppet.
  - Construct a habitat - use natural resources.

**Hand Puppet**

- **Add some features to a hand puppet.**
  - Explore natural resources and use leaves for printing.
  - Use junk materials: playdough and construction materials.
  - Form patterns through rubbings taken from different parts of a building.

**Clay Modeling**

- **Investigate clay tools using clay.**
  - Form patterns using fruit and vegetables to form 2D/3D collage.
  - Use clay to create animal prints.
  - Create different animal prints and begin to match to correct animals.
  - Copy a design to make an animal mask.
  - Investigate different materials and make a patchwork pattern.
  - Design own pattern and put on t-shirt.

**Investigate clay tools using soft playdough or clay.**

- **Collage**
  - To use pet materials - straw and cardboard to form 2D/3D collage.
  - Begin to use clay tools correctly.
  - Use clay to form own fruit.

**Get a Flower picture using supports.**

- **Garden seeds**
  - Make pictures with a variety of materials/techniques.
  - Join in with action songs.
  - Copy actions in role play.
  - Play with wild animals, encouraging to make appropriate noises.
  - Experience sticking on collage with partial support.

**Role play with the baby dolls.**

- **Design a hand puppet with support and then create it.**
  - Explore natural resources e.g. leaves, sticks, straw, rashers. To use for printing.

**Clay Modeling**

- **Investigate paint with children.**
  - Form patterns using fruit and vegetables to print with.
  - Investigate clay tools using playdough/plasticine using playdough mats.
  - Make rubbings of a variety of surfaces, e.g. trees/wall. Attempt to select their own surfaces.
  - Make rubbings of different materials and make a patchwork pattern.
  - Design own pattern and put on t-shirt.

**Design a Hand puppet with support and then create it.**

- **Explore natural resources e.g. leaves, sticks, straw, rashers. To use for printing.**
  - Use junk materials: playdough and construction materials.
  - Form patterns through rubbings taken from different parts of a building.

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  - Use clay tools correctly.
  - To use clay to form own fruit.

**Explore the playdough/plasticine.**

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<table>
<thead>
<tr>
<th>Topic</th>
<th>Autumn 1</th>
<th>Autumn 2</th>
<th>Spring 1</th>
<th>Spring 2</th>
<th>Summer 1</th>
<th>Summer 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Areas</strong></td>
<td>Art</td>
<td>Art</td>
<td>Old and New Toys</td>
<td>Teeth and Eating</td>
<td>Music maker</td>
<td>Making things move</td>
</tr>
<tr>
<td>Red Lower</td>
<td>Point pictures of a friend in their class with support</td>
<td>Explore different animals and create collages – support with use of tools to create a collage</td>
<td>Distinguish from pictures and handle real toys to sort</td>
<td>Collage a teeth and different types of food from each food group with support</td>
<td>Create musical instruments with support – assembling components and recognising and using some musical instruments to pictures</td>
<td>Create an object with components which move! Label different parts their object is made from with pictures</td>
</tr>
<tr>
<td>Blue Lower</td>
<td>Draw a picture of a friend in their class given a choice of materials to fill it with.</td>
<td>Draw a picture of a friend in their class. They will be encouraged to source their own resources.</td>
<td>Draw a picture of a friend in their class with support.</td>
<td>Draw a picture of a friend in their class with support.</td>
<td>Draw a picture of a friend in their class with support.</td>
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</tr>
<tr>
<td><strong>Areas</strong></td>
<td>Children around the World</td>
<td>Snow and ice</td>
<td>Vikings</td>
<td>Homes - animals and their habitats</td>
<td>Recycling and changing</td>
<td>Dinosaurs</td>
</tr>
<tr>
<td>Blue Middle</td>
<td>Colour pictures of children add stick on world map. Draw a card figure by cutting and sticking materials Make clothes for children from different countries. Make faces of children by sticking features to outline and colouring. Make a plate of food for a child from a certain country by colouring and sticking food pictures.</td>
<td>Make a plate of food for a child from a certain country by colouring and sticking food pictures. Make different types of houses using modelling clay, plasticine, drawing and painting. Make a collage about living in the UK – what we live in, do, wear, eat, etc. Songs from different countries.</td>
<td>Make different types of habitats using modelling clay and plasticine. Make an “ice cave” role play area by painting boxes/white cardboard. Make a snow scene with arctic animals. Make placemats. Make an artic animal mask.</td>
<td>Make a snow scene with arctic animals. Make Christmas cards. Make placemats. Make calendars. Make snowmen from modelling clay/playdough etc. Make a snow scene with arctic animals. Make Christmas cards. Make placemats. Make calendars.</td>
<td>Make dinosaur skeleton pictures – add boxes to templates. Design, draw, colour and name your own dinosaur. Make dinosaur scenes by placing toys on background and photographing. Make dinosaur soft toys, by sewing, cutting, stuffing and adding eyes. Design and make your own 3D dinosaur, using plasticine or modelling clay. Make dinosaur pictures, choosing and sticking dinosaur picture onto background. Make fossil pictures using given materials. Paint print creating textures. “The Dinosaurs” Song</td>
<td></td>
</tr>
</tbody>
</table>
**Autumn 1**

**Science**
- Copy a picture of a Superhero.
- Create a scene of different seasons with minimal support.

**Art/Computing/History**
- Create a scene of different seasons with minimal support.

**Geography/History**
- Create a scene of different seasons with minimal support.

**Autumn 2**

**Science**
- Create a scene of different seasons independently.

**Art/History**
- Create a scene of a circus with minimal support.

**Geography/History**
- Create a scene of a circus with minimal support.

**Summer 1**

**Science**
- Create a scene of different seasons independently.

**Art/Geography/History**
- Create a scene of a circus with minimal support.

**History**
- Create a scene of under the sea with minimal support.

**Summer 2**

**Science**
- Create a scene of different seasons independently.

**Art/Geography/History**
- Create a scene of under the sea with minimal support.

**Geography/History**
- Create a scene of under the sea with minimal support.

**Autumn 1**

**Different Destinations**

**World Festivals**
- Make a city skyline using cut-out shapes.
- Make a city skyline using cut-out shapes.
- Make a city skyline using cut-out shapes.

**Children in Time**
- Make a city skyline using cut-out shapes.
- Make a city skyline using cut-out shapes.
- Make a city skyline using cut-out shapes.

**Artistic London**
- Make a city skyline using cut-out shapes.
- Make a city skyline using cut-out shapes.
- Make a city skyline using cut-out shapes.

**Pharaohs, Sphinx and Pyramids**
- Make a city skyline using cut-out shapes.
- Make a city skyline using cut-out shapes.
- Make a city skyline using cut-out shapes.

**Moving on**
- Make a city skyline using cut-out shapes.
- Make a city skyline using cut-out shapes.
- Make a city skyline using cut-out shapes.