Castlebar School

A Guide to P-Levels and PIVATS

P-Levels and the National Curriculum

P-Levels and PIVATS are used to show small steps of progress. They can be used if your child is working at Early Developmental Levels. There are 8 P-Levels (P1 to P8). Levels P1 to P3 focus on very early stages of development where a pupil's aims would be very similar across all areas of learning. P4 to P8 focus on progress made within each separate subject area.

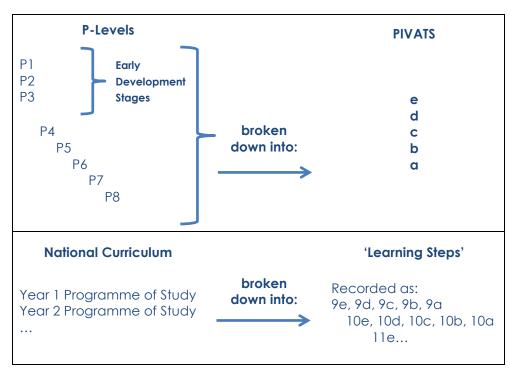
Children working above P8 follow the National Curriculum Programmes of Study. Their progress is tracked using 'I Can' statements that break the curriculum into smaller steps.

PIVATS

PIVATS also provide P-Level targets in staged steps up to P8. Each learning objective is broken into five small steps which are recorded (e, d, c, b, a). These five smaller steps indicate whether a pupil is just beginning to achieve within that particular P level (i.e. P4e), or if a child is working securely within that particular P level (i.e. P4a).

Beyond P8 Castlebar has broken down the Programmes of Study for the beginning of the National Curriculum into PIVAT-equivalent 'Learning Steps' in English and Mathematics.

How do PIVATs relate to the National Curriculum?





What are PIVATS?

PIVATS stands for:

Performance

Indicators for

Value

Added

Target

Setting

They are useful for:

- Focusing on pupil attainment in a consistent way
- Tracking pupil progress as well as achievement
- Setting clearer targets